

## Community-Based Day School

Age Requirements

6-12

,

13-21

Documents Required

Call for details

Other Eligibility Criteria

Serves children, adolescents and young adults ages 10 through 22 with intellectual disabilities and autism spectrum disorders.

Family

No

Intake Contact Email

HughesCenterAdmissions@uhsinc.com

Intake Process

Call or email for information. Admissions information is available on the website. Referrals to our community-based day school may be submitted by the parent or guardian, Local Education Agency (LEA) or Child Services Act (CSA) Team. It is highly recommended that parents collaborate with their local Individualized Education Program (IEP) or CSA Teams prior to making the referral.

Intake Contact Telephone

(888) 544-8437

Provider Refer

Yes

Qualifications

Qualification Type

Licensure

Qualification Entity

Virginia Department of Behavioral Health and Developmental Services (DBHDS)

Qualification Number

630

Report Problems

Call the Agency

Self Refer

Yes

Hughes Center

<https://thehughescenter.com>

<https://thehughescenter.com/day-school/>

Main

(434) 836-8500

Toll-Free

(888) 544-8437

1601 Franklin Turnpike

24540 VA

United States

Fee Structure

Call for Information

Payment Method(s)

Private Pay

,

Medicaid

Languages Spoken

English

The Hughes Center is a residential treatment facility and community-based day school in Danville, Virginia, that serves children, adolescents and young adults diagnosed with disabilities including Autism Spectrum Disorder (ASD), Emotional (ED), Developmental (DD) and Significant Learning Disabilities (SLD) and Other Health Impairments (OHI). The community-based day school is licensed to serve up to 20 students.

The residential and community-based educational programs offer structured learning environments with low student-to-teacher ratios and specialized programming with an emphasis on: classroom ecology, direct academic instruction, differentiation, sensory integration, comprehensive evaluation, and parent collaboration with the intent to improve socialization, reduce maladaptive behaviors, and successfully transition our students to a less restrictive educational setting.

Each student at the Hughes Center receives a functional behavioral assessment, sensory assessment, behavioral intervention plan, and (if applicable) physical, occupational, speech and language therapies as outlined by his or her Individualized Education Plan (IEP). Daily progress and response to prescribed interventions are

documented and evaluated across multiple environments to determine the effectiveness of the interventions.

Service Area(s)

Statewide

Email

[HughesCenterAdmissions@uhsinc.com](mailto:HughesCenterAdmissions@uhsinc.com)